



*In collaboration with*

*Facundo Valdez School of Social Work, New Mexico Highlands University*

## Latinx Social Work Symposium: *¿Cómo es que la Cultura Cura?*

Exploring the role of traditional healing and culture on mental health and community well-being. An educational retreat.

**Date: February 22, 23 and 24, 2024**



**NEW Location: Unidad De Extensión UNAM-Oaxaca  
Melchor Ocampo 102, Esq. Av. Independencia,  
Centro, Oaxaca de Juárez, Oaxaca, C.P. 68000**



Provider of Continuing Education Units: **New Mexico Highlands University**



February 22, 2023

Dear Colleagues and Friends of the LSWO,

We welcome faculty, social workers, students, and allied health professionals to the LSWO Symposium Oaxaca 2024 at the Unidad De Extensión UNAM-Oaxaca. This symposium is in collaboration with Facundo Valdez School of Social Work, New Mexico Highlands University.

We are thrilled to be offering you this new continuing education opportunity! The goals of the workshops are to advance knowledge and skills in the areas of research, clinical practice, community intervention, and advocacy. We aim to bridge the connections between traditional ways of healing, culture, and social work interventions across all systems of social work practice in our work with the Latinx community.

We sincerely appreciate the support of Dean and Professor César G. Abarca and Dr. Rey Martinez as well as the administrative staff of New Mexico Highlands University. We are also in deep gratitude for all the support and guidance provided to us by the Unidad De Extensión UNAM-Oaxaca through Dr. Quetzalcóatl Orozco Ramírez and Mtro. Alejandro Villalobos Vivas.

The LSWO Board and Leadership are all very grateful to all our panelists and workshop speakers, who come to share their knowledge, skills, and expertise here with you today. We encourage all of you to visit the artisans who came to share their beautiful masterpieces with you. Furthermore, we hope that you will immerse yourself in the beauty of this city through the many tours, cultural centers and gardens at your disposal. Last, but not least, we want to thank the LSWO leadership and student volunteers who put forth countless hours of diligent work in order to make this symposium a reality.

We encourage you to go to [www.lswo2023.com](http://www.lswo2023.com) and join our listserv. Joining the LSWO, is free. Make plans to attend our next Conference at the University of Illinois in October 2024.

Thank you,

LSWO Board and Leadership

Adrian L. Delgado, LCSW, CEAP, CADC

Rocio Pérez, MSW

Noe Torres, LCSW

Norma Haro, LCSW

Mayra Soto-Gonzalez, LCSW

Adriana Gonzalez Sandrolini, LCSW, CADC

## General Program

### Day 1 (Thursday, February 22)

#### 1er día (jueves 22 de febrero)

Time	Event
7:30 AM – 8:00 AM	Registration, Welcome Breakfast      Registro, Desayuno de Bienvenida
8:00 AM – 8:20 AM	Welcome      Bienvenida <ul style="list-style-type: none"> <li>▪ Adriana Gonzalez Sandrolini, LCSW, CADC</li> <li>▪ Mayra Soto, LCSW, CADC Coordinator of LSWO Latinx Advisory Committee</li> <li>▪ Dean César G. Abarca, Facundo Valdez School of Social Work, New Mexico Highlands University</li> </ul>
8:20 AM - 9:20 AM	Opening & Keynote Speaker <ul style="list-style-type: none"> <li>▪ Dr. M. Alejandra Acuña, LCSW Co-Coordinator – LSWO Symposium</li> <li>▪ Dr. Quetzalcoatl Orozco, Coordinador Académico, Unidad de Extensión Universitaria UNAM-Oaxaca</li> </ul> Presentación: Un Concepto del Mundo y de la Vida Presentador: Adrian Rodriguez Silva, Maestro de Historia
9:30 AM - 10:50 AM	<div style="display: flex; justify-content: space-around;"> <span>Breakout Sessions 1</span> <span>Sesiones de Trabajo 1</span> </div>
10:50 AM – 11:30 PM	Light Lunch/Almuerzo Ligero
11:30 AM – 12:50 PM	<div style="display: flex; justify-content: space-around;"> <span>Breakout Sessions 2</span> <span>Sesiones de Trabajo 2</span> </div>
1:00 PM – 2:20 PM	<div style="display: flex; justify-content: space-around;"> <span>Breakout Sessions 3</span> <span>Sesiones de Trabajo 3</span> </div>
2:30 PM – TBA	Tour (Optional)

### Day 2 (Friday, February 23)

#### 2do día (viernes 23 de febrero)

Time	Event
7:30 AM – 8:00 AM	Registration, Welcome Breakfast      Registro, Desayuno de Bienvenida
8:00 AM – 9:20 AM	Welcome      Bienvenida Trabajo Social Anti-racista y la Sanacion de Trauma Histórico Leticia Villarreal Sosa, PhD, LCSW, PEL SSW Inaugural Associate Dean of Research and Faculty Development, and Professor School of Social Work, University of Texas Rio Grande Valley
	Keynote Speaker Presentación: Sanación Racial en la Agenda Antirracista en México
	Presentadora/e: Judith Bautista Pérez, Coordinadora General del Colectivo para Eliminar el Racismo
9:30 AM - 10:50 AM	<div style="display: flex; justify-content: space-around;"> <span>Breakout Sessions 1</span> <span>Sesiones de Trabajo 1</span> </div>

10:50 AM – 11:30 PM	Light Lunch/Almuerzo Ligeró	
11:30 AM – 12:50 PM	Breakout Sessions 2	Sesiones de Trabajo 2
1:00 PM – 2:20 PM	Breakout Sessions 3	Sesiones de Trabajo 3
2:30 PM – TBA	Tour (Optional)	

### Day 3 (Saturday, February 24)

#### 3er Día (sábado 24 de febrero)

Time	Event	
7:30 AM – 8:00 AM	Registration, Welcome Breakfast	Registro, Desayuno de Bienvenida
8:00 AM – 9:20 AM	<p>Welcome Bienvenida Adrian Delgado, LSWO President</p> <p>Plenary Session US – México Transnational Communities: Un Puente que Sostiene la Vida (A Bridge that Sustains Life)</p> <p>Panelists: Marisol O. Ruiz PhD, and Nancy Perez PhD Moderator: Dean and Professor César G. Abarca</p>	
9:30 AM - 10:50 AM	Breakout Sessions 1	Sesiones de Trabajo 1
11:00 AM – 12:20 PM	<p>Closing Remarks Conclusiones Y Cierre</p> <p>Reflections and Connections: Curanderismo, Culture, and Social Work Presenters: Dr. Maria Alejandra Acuña, LCSW Adriana Gonzalez Sandrolini, LCSW, CADC</p>	
12:30 PM – TBA	Tour (Optional)	

## Opening and Keynote Speaker



Adrián Rodríguez Silva, maestro de historia

### UN CONCEPTO DEL MUNDO Y DE LA VIDA

Dichosos de nuestros abuelos y bisabuelos que vivieron y convivieron en estas tierras. Le dieron un sentido humano y divino al maíz. Allí encontraron dicha y felicidad en sus corazones.

Repitieron incansables sin egoísmo Estos sabios conocimientos milenarios. Todo cuanto nos rodea en la tierra, así como el sol, la luna y todo cuanto brilla en el firmamento, tienen vida como nosotros.

Jamás olviden que nada de ello nos pertenece, Somos parte de la naturaleza y tiempos vendrán en que Habremos de reintegrarnos a ella.



Judith Bautista Pérez, Coordinadora general del Colectivo para Eliminar el Racismo

Zapoteca originaria de San Juan Atepec, en el Distrito de Ixtlán de Juárez, Estado de Oaxaca, México. Estudió Sociología en la Universidad Autónoma Metropolitana-Xochimilco y la maestría en Sociología en la Universidad Iberoamericana-Campus Ciudad de México. Su inquietud por temas como la formación del estado mexicano y la desigualdad económica y social comenzaron a tomar forma para posteriormente delinearlas a partir del diálogo y el caminar conjunto de otros y otras hermanas, colegas y compañeras, en un estudio más mesurado sobre el racismo, los estados nacionales y los pueblos originarios.

Ha realizado diversos artículos, e impartido conferencias, talleres y clases relacionados con los temas de racismo, estado, mujeres y pueblos originarios.

El trabajo de COPERA se ha centrado en generar una conciencia racial sobre la forma en que opera el racismo estructural en países en donde se ha fomentado la ideología racial del mestizaje. En dicho quehacer tomamos en cuenta la dimensión emocional de la opresión racial y utilizamos una herramienta para trabajar las heridas que el racismo nos ha dejado.

Bibliografía recomendada <https://estudiossociologicos.colmex.mx/index.php/es/issue/view/130>

## Plenary Session / Sesión Plenaria

### Panelists:



Dr. Marisol O. Ruiz, Professor, Education Department, Cal Poly Humboldt

Marisol Ruiz is a Professor at CalPoly Humboldt in the School of Education. She earned her Ph. D. in Language Literacy and Culture, emphasis in Educational Thought and Cultural Studies from the University of New Mexico. She is the director of Liberal Studies in Elementary Education at Humboldt State University. She specializes in Critical Ethnic Studies/ Multicultural Bilingual Social Justice Education, which includes biliteracy, multiliteracy, critical multicultural/ ethnic studies education, teacher education, critical transformational pedagogies, participatory action research and youth social movements. Dr. Ruiz's research focus is on Critical Social Justice Multi/Bilingual Transformational Pedagogies that lead to youth self- determination, empowerment, and organizing to transform their society.

Dr. Nancy Perez, Assistant Professor, Critical Race, Gender and Sexuality, Cal Poly Humboldt Field Education Instructor, Facundo Valdez School of Social Work, New Mexico Highlands University Faculty, Bilingual and Bicultural Concentration, Facundo Valdez School of Social Work, New Mexico Highlands University

Nancy Pérez, Ph.D. research focuses on understanding Mexican and Central American migration, labor histories, and transnational cultures of memory and resistance from interdisciplinary perspectives. Her past research examined the domestic worker experience, writing a thesis titled "Corpo(r)realities: Domestic Workers and Embodied Inscriptions of Power." She has also conducted research on the domestic worker rights movement in the U.S., publishing an article stemming from her dissertation titled "Migrant Domestic Workers and the Changing Landscape of Activism." Nancy obtained her B.A. and M.A. degrees in Chicana/o Studies from California State University Northridge, and her Ph.D. in Justice Studies from Arizona State University.

Moderator: César G. Abarca, Dean and Professor, Facundo Valdez School of Social Work, New Mexico Highlands University

Dr. César G. Abarca, is the Dean and Professor of the Facundo Valdez School of Social Work at New Mexico Highlands University and is a Xicano community organizer, scholar-activist, and urban farmer.



He earned his interdisciplinary doctoral degree in Sociology and Social Welfare from Boston University, and his BSW and MSW degrees from San Francisco State University.

He has practiced social work in multicultural, multilingual, and multiethnic communities in California, Massachusetts, and New Mexico. He's bilingual and bicultural, and his teaching experience includes teaching topics such as social policy, research, community projects, social enterprises, environmental justice, community practice, cultural concepts, and master's projects.

He has taught in social work programs at the undergraduate and graduate level in person, online, and hyflex. His research interests include international migration (theory, practice, and policy), employment, community development and engagement, grassroots community organizing, ethnographic methods, border culture, and social movements.

He is a Commissioner with the Council of Social Work Education's Board of Accreditation and founder and board member of the grassroots, community-based, school-farm Los Jardines Institute, located in the south Valley of Albuquerque, New Mexico.

Panel Presentation: US – Mexico Transnational Communities: Un Puente que Sostiene la Vida (A Bridge that Sustains Life)

The plenary will consist of a panel which will discuss different aspects of the development and sustainability of transnational communities (TC). TC are defined as communities which have social, cultural, emotional, spiritual, political, environmental, and economic relationships in more than one geographical location. These communities exist in two or more countries and imply the continuing interaction, sustain exchange of members, strong affective connections, and consisting of contact between these communities. The focus of transnational communities tends to be on the community of origin where international migrants originate. Professionals will be from education, ethnic studies, and social work.

## Presentations Schedules

**Day 1 (Thursday, February 22)**

**1er día (jueves 22 de febrero)**

Code	Event and Time	Room #
	<b>8:00 AM – 9:20 AM</b>	
	Welcome Bienvenida <ul style="list-style-type: none"> <li>▪ Adriana Gonzalez Sandrolini, LCSW, CADC, LSWO Symposium coordinator</li> <li>▪ Mayra Soto, LCSW, Coordinator of LSWO Latinx Advisory Committee</li> <li>▪ Dean César G. Abarca, Facundo Valdez School of Social Work, New Mexico Highlands University</li> </ul>	Auditorium Auditorio
	Opening & Keynote Speaker <ul style="list-style-type: none"> <li>▪ Dr. M. Alejandra Acuña, LCSW Co-Coordinator – LSWO Symposium</li> <li>▪ Dr. Quetzalcoatl Orozco, Coordinador Académico, Unidad de Extensión Universitaria UNAM-Oaxaca</li> </ul> Presentación: Un Concepto del Mundo y de la Vida Presentador: Adrián Rodríguez Silva, Maestro de Historia	Auditorium Auditorio
	Break/ Breve Descanso 10 MIN	

## Group A

**Day 1 (Thursday, February 22)**

**1er día (jueves 22 de febrero)**

Code	Event and Time	Room #
	<b>9:30 AM – 10:50 AM</b>	
1A	Panel Presentation: Community Photovoice Project: Cultivando el Bienestar de las Comunidades Indígenas  Presenters: <ul style="list-style-type: none"> <li>▪ Nidia Hernandez, LCSW, MSW, MPA, Doctorate Candidate Arizona State University, School of Social Work Founder &amp; CEO of Nidia Hernandez, Licensed Clinical Social Worker, Inc. Co-presenter</li> <li>▪ José Miguel Ruiz, MSW Founder &amp; CEO of CultivaLA</li> </ul>	Auditorium Auditorio
2A	Presentation: Indigenizing Mental Health Practices: Caring for Mental Health Providers, Migrant Communities, and Traditional Healers  Presenters: <ul style="list-style-type: none"> <li>▪ Giselle Perez-Aguilar, LCSW, PhD Candidate, University of California, San Francisco</li> <li>▪ María Ruiz Mendoza, Curandera de Teotitlán Del Valle, Oaxaca, México con 35 años de experiencia en la medicina tradicional</li> </ul> Note: This workshop will be conducted in Spanish. The English version will be conducted on Saturday.	Room 1 Aula



3A	<p>Presentation I: Platicando y Sanando Dismantling Stigma, overcoming cultural barriers supporting maternal mental healing of indigenous mothers</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Cristina Sotelo, MSW, LCSW CSU Monterey Bay</li> <li>▪ Mariela De La Torre, MSW, LCSW</li> </ul> <p>Presentation II: Family Healing Through Transnational Connections</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Cecilia Ayon, PhD, Professor UC Riverside</li> <li>▪ Maria A. Gurrola, MSW, PhD, Professor and Department Chair CSU Monterey Bay</li> </ul>	Room 2 Aula
4A	<p>Taller: La Magia de Sanar: Métodos Alternativos con la Energía, Espiritualidad y el Curanderismo</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Alma Garibay, MSW, LCSW Ultreia Counseling Services, LLC</li> <li>▪ Laura Zurita Morales, MSW, CSWA</li> </ul>	Room 3 Aula
10:50 AM – 11:30 PM Light Lunch/Almuerzo Ligero		Cafeteria

### Group B

**Day 1 (Thursday, February 22)**  
**1er día (jueves 22 de febrero)**

Code	Event and Time	Room #
<b>11:30 AM – 12:50 PM</b>		
1B	<p>Workshop: Western Medicine and Traditional Healing: Bridging the Gap in the Latinx Community</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Miranda Mestas Vatterott, MSW Our Lady of the Lake University, Worden School of Social Service</li> <li>▪ Javier Segovia, LCSW-S Our Lady of the Lake University, Worden School of Social Service</li> </ul>	Auditorium Auditorio
2B	<p>Workshop: Aging out of Care: An Examination of The Dual Liminality of Immigrant Transitional Age Youth (TAY) Coming of Age in the U.S.</p> <p>Presenter: Kristina K. Lovato, PhD, MSW, Kristina K. Lovato, PhD, MSW, Assistant Professor of Social Welfare University of California, Berkeley</p>	Room 1 Aula

3B	<p>Presentación: Explorando el Trauma Vicario y Cultivando la Resiliencia Vicaria a Través de la Cultura y Conexión</p> <p>Agencia: Adelante Mujeres Presentadoras/es:</p> <ul style="list-style-type: none"> <li>▪ Ingrid Rocio Solares, MSW, LCSW Clinical Director of Esperanza &amp; Health Equity</li> <li>▪ Paola Pereira, MSW CSWA Therapist within Esperanza (Culturally Specific Mental Health Program)</li> <li>▪ Gabriela Lule Juarez Esperanza &amp; Health Equity</li> </ul>	Room 2 Aula
4B	<p>Presentación: “Conectando Con Mis Raíces”: Como los Cambios Culturales Impactan el Bienestar</p> <p>Institution: Azusa Pacific University, Graduate Social Work Department Presentadoras/es:</p> <ul style="list-style-type: none"> <li>▪ Olivia Sevilla, EdD, LCSW, Assistant Professor</li> <li>▪ Josefina Lares Sierra, LCSW Senior Adjunct Professor</li> </ul>	Room 3 Aula
Break/ Breve Descanso 10 MIN		

### Group C

**Day 1 (Thursday, February 22)**  
**1er día (jueves 22 de febrero)**

Code	Event and Time	Room #
	<b>1:00 PM – 2:20 PM</b>	
1C	<p>Presentación: La Construcción de la Identidad en los Migrantes de San Sebastián Nicananduta Teposcolula Oaxaca en el Municipio de Nezahualcóyotl, Estado de México</p> <p>Presentadora/e: Elisa Bautista Miranda Introducción: Dr. M. Alejandra Acuña</p>	Auditorium Auditorio
2C	<p>Taller: Sincretismo de Cultura: los Pueblos Originarios de Oaxaca y la Inmigración</p> <p>Presentadoras/es:</p> <ul style="list-style-type: none"> <li>▪ Dr. Nereida Robles Vazquez, MSW/PPS/CWA Ed.D. in Educational Leadership District School Social Worker at Santa Cruz City Schools PPS/CWA Program Director at California State University Monterey Bay (CSUMB)</li> <li>▪ Rosa Martinez, MSW/PPS/CWA District School Social Worker at Santa Cruz City Schools</li> <li>▪ Silvia Jerónimo Robles, Domain Expert Curandera de medicina tradicional y experta en herbolaria</li> </ul>	Room 1 Aula

3C	Taller: La Técnica Teatral, Procesos Curativos y Culturales Desde la Escena  Presentadores: <ul style="list-style-type: none"> <li>▪ Mtro. Eloi Antonio Chávez Carreño, maestro en Desarrollo Humano por la Universidad Ibero de Puebla</li> <li>▪ Luis Montalvo García, Actor, productor y director de teatro</li> </ul>	Room 2 Aula
4C	Panel Presentation: Tradiciones y Cultura que Alivian el Alma  Agency: Didi Hirsch Mental Health Services Presenters: <ul style="list-style-type: none"> <li>▪ Janet Hernandez, Master of Social Work ACSW, Didi Hirsch</li> <li>▪ Angelica Chavez, Master of Social Work ACSW</li> <li>▪ Dawna Cruz, Master of Social Work Student, B.A. in Child and Adolescent Development and Applied Development Science</li> </ul>	Room 3 Aula
	2:20 PM – 6:30 PM	
	Lunch and Tour (Optional)/ Almuerzo y Tour (Opcional)	

### Presentations Schedule

**Day 2 (Friday, February 23)**  
**2do día (viernes 23 de febrero)**

Code	Event	Room #
	8:00 AM - 9:20 AM	
	Welcome Bienvenida Trabajo Social Anti-racista y la Sanacion de Trauma Histórico Leticia Villarreal Sosa, PhD, LCSW, PEL SSW Inaugural Associate Dean of Research and Faculty Development, and Professor School of Social Work, University of Texas Rio Grande Valley  Keynote: Sanación Racial en la Agenda Antirracista en México Presentadora/e: Judith Bautista Pérez Coordinadora general del Colectivo para Eliminar el Racismo	Auditorium Auditorio
	Break/ Breve Descanso 10 MIN	

**Group D**

**Day 2 (Friday, February 23)**

**2do día (viernes 23 de febrero)**

<b>Code</b>	<b>Event and Time</b>	<b>Room #</b>
	<b>9:30 AM - 10:50 AM</b>	
1D	<p>Presentation: Indigenous Peacemaking Practices to Promote Resiliency, Wellbeing, and Stability with Diverse Populations</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Brett Lee Shelton, J.D., M.A., Licensed Attorney Senior Staff Attorney Native American Rights Fund</li> <li>▪ Candy Madrigal, PhD, LCSW Assistant Professor Department of Social Work Education/Gerontology California State University, Fresno</li> </ul>	Auditorium Auditorio
2D	<p>Workshop: Utilizing Lived Experience to Promote Healing Through Art</p> <p>Agency: SkyART</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Nohemi Rosales, MSW Clinical Social Work Intern</li> <li>▪ Alex Galván, MSW, LSW Art Therapist</li> <li>▪ Gabriela Martinez, MA, LSW Project Impact Program Coordinator</li> </ul>	Room 1 Aula
3D	<p>Workshop: Soy porque Somos: Honoring Relationships and the many Medicines when Addressing Trauma with Young Children and Families</p> <p>Agency: Instituto Familiar de la Raza</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Linda Mora, PhD, Clinical Supervisor</li> <li>▪ Cassandra Coe, LCSW, Clinical Supervisor, former Program Director Sana Sana Program</li> <li>▪ Helen Bowles, ASW</li> </ul>	Room 2 Aula
4D	<p>Presentation: Practice and Praxis with Honduran Survivors of Gender-Based Violence</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Dr. Diana Franco, DSW, LCSW Clinical Assistant Professor at Loyola University Chicago</li> <li>▪ Veronica J. Vargas, LCSW Clinical Director at Paradigm Treatment Austin.</li> </ul>	Room 3 Aula
	10:50 AM – 11:30 PM    Light Lunch/Almuerzo Ligero	Cafeteria

## Group E

**Day 2 (Friday, February 23)**

**2do día (viernes 23 de febrero)**

Code	Event and Time	Room #
	<b>11:30 AM - 12:50 PM</b>	
1E	<p>Panel Presentation: Decolonizing Psilocybin Treatment for BIPOC Communities: Fostering Equitable Cultural Healing</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ José A. Hernández, PhD Psychiatric Clinical Social Worker</li> <li>▪ Patricia Perez, Smith College MSW Student</li> </ul>	Auditorium Auditorio
2E	<p>Workshop: La Cultura Cura: Bridging Cultures and Strengthening School Communities</p> <p>Presenter:</p> <ul style="list-style-type: none"> <li>▪ Charo Mendoza, Post-MSW PEL, LSW EL/Bilingual School Social Worker Highland Park High School (Township High School District 113), IL</li> </ul>	Room 1 Aula
3E	<p>Workshop: Indigenous Cultural Integration: Decolonizing our View of Self</p> <p>Agency Presentation: Metztli Counseling Services</p> <ul style="list-style-type: none"> <li>▪ Marissa G. Soria, LCSW Founder/Clinical Director</li> <li>▪ Julyssa Guevara, LCSW Associate Supervisor/Group Facilitator</li> <li>▪ Christine Juarez, M.A., LMFT Lead Clinician and Intake Coordinator</li> </ul>	Room 2 Aula
4E	<p>Workshop: Sana Sana: A Relational, Healing Centered Approach to Working with Children and Caring adults</p> <p>Agency: Instituto Familiar de la Raza</p> <ul style="list-style-type: none"> <li>▪ Sara Briseño, LCSW Mental Health Consultant</li> <li>▪ Daniel Segundo, LCSW Mental Health Consultant</li> <li>▪ Elia Dominguez, LMFT Sana Sana Program Director</li> </ul>	Room 3 Aula
	Break/ Breve Descanso 10 MIN	

## Group F

**Day 2 (Friday, February 23)**

**2do día (viernes 23 de febrero)**

Code	Event and Time	Room #
	<b>1:00 PM - 2:20 PM</b>	
1F	<p>“SOMOS CHINGONAS” A Latinx Transgenders Study Talking about HIV Prevention and Selfcare</p> <p>Organization: Entre Hermanos Presenters:</p> <ul style="list-style-type: none"> <li>▪ Martha Zuniga, Bachelor in Mass Media, CBO Entre Hermanos’ Deputy Director, HIV/STI prevention &amp; Care specialist, Certified Phlebotomist, UW research specialist assistant.</li> <li>▪ Joel Aguirre Herrera, Bachelor in Mass Media, PrEP/HIV Prevention Team Lead, Certified Phlebotomist, UW research specialist assistant.</li> <li>▪ Alejandra Grillo Roa, Bachelor of Arts , Substance Use Disorders Professional Trainee , Prevention &amp; Care Program Manager, Certified Phlebotomist.</li> </ul> <p>Introduction: Dr. Rey Martinez</p>	Auditorium Auditorio
2F	<p>Taller: Medicina Tradicional Oaxaqueña Enfocada en la Realidad Social</p> <p>Presentadora/e: Silvia Hernandez Salinas, Medicina tradicional y Partera</p> <p>Introducción: Matilde Torres, LCSW</p>	Room 1 Aula
3F	<p>Human Rights and Latina Feminisms: Implications for Clinical Practice with the Latine Diaspora in Anti-immigrant times</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Leticia Villarreal Sosa, PhD, LCSW, PEL SSW Inaugural Associate Dean of Research and Faculty Development, and Professor School of Social Work, University of Texas Rio Grande Valley</li> </ul>	Room 2 Aula
4F	<p>Presentation: Los Sonidos del Alma; The Historical Power of Music in the Acknowledgment and Healing of Latinx Mental Health</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Anamaria Orozco, LCSW Clinical Instructor of Social Work at the Yale School of Medicine, Child Study Center.</li> <li>▪ Hector Chaidez Ruacho, LCSW PhD student at the University of Texas at Austin Steve Hick’s School of Social Work, Community Faculty at the Yale School of Medicine, Child Study Center.</li> </ul>	Room 3 Aula
	<b>2:30 PM - 6:30 PM</b>	
	Lunch and Tour (Optional)/ Almuerzo y Tour (Opcional)	

**Day 3 (Saturday, February 24)**  
**3er Día (sábado 24 de febrero)**

Code	Event and Time	Room #
	<b>8:20 AM - 9:20 AM</b>	
	<p>Panel Presentation: US – Mexico Transnational Communities: Un Puente que Sostiene la Vida (A Bridge that Sustains Life)</p> <p>Panelists:</p> <ul style="list-style-type: none"> <li>▪ Dr. Marisol O Ruiz, Professor, Education Department, Cal Poly Humboldt</li> <li>▪ Dr. Nancy Perez, Assistant Professor, Critical Race, Gender and Sexuality, Cal Poly Humboldt Field Education Instructor, Facundo Valdez School of Social Work, New Mexico Highlands University Faculty, Bilingual and Bicultural Concentration, Facundo Valdez School of Social Work, New Mexico Highlands University</li> </ul> <p>Moderator: Cesar G. Abarca, Dean and Professor, Facundo Valdez School of Social Work, New Mexico Highlands University</p>	Auditorium Auditorio
	Break/ Breve Descanso 10 MIN	

**Group G**

**Day 3 (Saturday, February 24)**  
**3er Día (sábado 24 de febrero)**

Code	Event and Time	Room #
	<b>9:30 AM - 10:50 AM</b>	
1G	<p>Panel Presentation: Insights from Oaxaca: An Interdisciplinary Approach to Reducing Vulnerability via a Service Empowerment Model</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Viviana Ruiz Boijseauneau, Arch, Managing Director of Fundación En Via (Oaxaca City)</li> <li>▪ Mark Mulder, PhD., Professor and Dean School of Business, Pacific Lutheran University (Tacoma, Washington, United States)</li> </ul> <p>Contributors: Leslie Koppenhafer PhD, Boise State University, Boise, Idaho, USA            Kristin Scott PhD, Minnesota State University Mankato, Mankato, Minnesota, USA            Todd Weaver PhD, Point University, West Point, Georgia, USA</p> <p>Introduction: Noe Torres, LCSW</p>	Auditorium Auditorio
2G	<p>Presentación: La Vida en Comunidad</p> <p>Presentadora/e:</p> <ul style="list-style-type: none"> <li>▪ Yolanda Bautista Hernández, Medica tradicional y partera Zapoteca</li> <li>▪ Co-presentadora/e: Matilde Torres, LCSW</li> </ul>	Room 1 Aula

3G	<p>Presentación: Sincretismo de Cultura: los Pueblos Originarios de Oaxaca y la Inmigración</p> <p>Presentadora/e:</p> <ul style="list-style-type: none"> <li>▪ Nereida Robles Vazquez, MSW/PPS/CWA, Ed.D.,</li> <li>▪ Rosa Martinez,</li> <li>▪ Silvia Jeronimo Robles, curandera</li> </ul>	Room 2 Aula
4G	<p>Presentation: Indigenizing Mental Health Practices: Caring for Mental Health Providers, Migrant Communities, and Traditional Healers.</p> <p>Presenter: Giselle Perez-Aguilar, LCSW, PhD candidate, University of California, San Francisco</p> <p>Note: This workshop will be conducted in English, the Spanish version will be conducted on Thursday.</p>	Room 3 Aula
Break/ Breve Descanso 10 MIN		

<b>11:00 AM - 12:20 PM</b>		
5G	<p>Closing: Reflections and Connections: Curanderismo, Culture, and Social Work</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>▪ Dr. Maria Alejandra Acuña, LCSW</li> <li>▪ Adriana Gonzalez Sandrolini, LCSW, CADC</li> </ul>	Auditorium Auditorio
12:30 PM - Lunch and Tour (Optional)/ Almuerzo y Tour (Opcional)		



## Presentations Presentaciones

1. Presentadora/e:  
Elisa Bautista Miranda

Presentación: La Construcción de la Identidad en los Migrantes de San Sebastián Nicananduta Teposcolula Oaxaca en el Municipio de Nezahualcóyotl, Estado de México

Esta presentación cubrirá la investigación de índole cualitativo de la construcción de la identidad que se remite a la migración donde este es un factor sustancial, en términos de no cubrir con los mínimos de bienestar y donde el sujeto en su necesidad de satisfacerlos decide dejar sus lugares de origen para obtener mejores oportunidades de trabajo, económicas, educacionales y materiales el objetivo general es vislumbrar cómo se construye la identidad en los migrantes de San Sebastián Nicananduta Teposcolula Oaxaca en el municipio de Nezahualcóyotl Estado de México.

2. Presentadora/e:  
Yolanda Bautista Hernandez, Medica tradicional y partera Zapoteca

Co-presentante: Matilde Torres, LCSW

Presentación: La Vida en Comunidad

3. Agency: Instituto Familiar de la Raza  
Presenters:  
Sara Briseño, LCSW  
Mental Health Consultant

Daniel Segundo, LCSW  
Mental Health Consultant

Elia Dominguez, LMFT  
Sana Sana Program Director

Workshop: Sana Sana: A Relational, Healing Centered Approach to Working with Children and Caring Adults

When you were hurt as a child you may have once heard, “Sana Sana colita de rana, si no sanas hoy sanaras mañana” sung by a caring adult. You may ask, what does that saying have to do with culturally affirming, anti-oppressive clinical work? Sana Sana is an innovative and collaborative community model that emphasizes promotion, early intervention and building of community resiliency by providing child-parent psychotherapy (CPP) and mental health consultation services that are developmentally, culturally and healing centered to care providers of children 0-14. Sana Sana practices an anti-oppressive, healing-centered approach that honors the (re)establishment of safety and trust through moments of joy, play, and traditional healing practices. This workshop will illustrate the importance of having a strong set of values in holding healing and reflective spaces for the caring adults of children. In holding these values and great benevolence towards the caring adults, we can co-create a space that examines the impact of our own biases, traumatic experiences, and its impact on the socioemotional development of a child. The more we are able to “be” in relationship with and hold the experience of the caring adult, the better-off we are in holding the child’s experience collectively as a community. Together we will explore how we can center anti-oppressive, healing

centered and relational approaches and weave in traditional healing practices and contemporary clinical practices in order to best support the individual and collective healing of our communities.

4. Presentadores:

Mtro. Eloi Antonio Chávez Carreño, maestro en Desarrollo Humano por la Universidad Ibero de Puebla

Luis Montalvo García, Actor, productor y director de teatro

Taller: La Técnica Teatral, Procesos Curativos y Culturales desde la Escena

La presentación es una experiencia lúdico-teatral que permita ver esta herramienta como un elemento terapéutico curativo, a través del propio análisis personal, movimiento emocional y corporal. Integrará experiencias personales de los panelistas al respecto del poder curativo del teatro, y detonará diversos ejercicios con la audiencia para movilizar sus propias experiencias personales en un ambiente lúdico y de alta confianza.

5. Presenters:

Diana Franco, DSW, LCSW

Clinical Assistant Professor at Loyola University Chicago

Veronica J. Vargas, LCSW

Clinical Director at Paradigm Treatment Austin

Workshop: Practice and Praxis with Honduran Survivors of Gender-Based Violence

This presentation aims to challenge ways in which social workers historically approached and addressed clinical practice, by bridging micro and mezzo level when working with women and girl survivors of gender-based violence. The presentation focuses primarily on culturally responsive and trauma informed treatment (western and non-western, i.e. curanderismo will be addressed as well as TF-CBT) and then a radical social work and praxis approach in creating safe spaces for survivors to self-empower and partake in their own advocacy to bring about change.

6. Presenters:

Alma Garibay, MSW, LCSW

Ultreia Counseling Services, LLC

Laura Zurita Morales, MSW, CSWA

Presentation: La Magia de Sanar: Métodos Alternativos con la Energía, Espiritualidad y el Curanderismo

There is a lack of the integration of alternative modalities when working with Latinx community. Western modalities dismiss the integration of espiritualidad, curanderismo, and energy psychology. When clinicians work with Latinx community there is a lack of training in knowing how to incorporate these modalities into their clinical work. The goal will be to incorporate these alternative modalities along with Western modalities and create a recipe for healing.

Latinx are amongst the least to seek therapy. Often due to lack of understanding of cultural integration, beliefs and roots that were deconstructed by colonialism. The goal in this workshop is to provide a conversation and provide tools to embrace Latinx cultural roots of spirituality when it comes to providing services to the Latinx Community. This workshop will address examples of how to incorporate curanderismo, espiritualismo, and energy psychology modalities to help heal complex and intergenerational trauma. We will invite people to participate in small group

activities where we will explore energy, espiritualidad, and curanderismo practices. The presenters hope to inspire clinicians to explore these modalities and engage in them as they return to their practices.

7. Presenters:

Maria A. Gurrola, MSW, PhD  
Professor and Department Chair  
CSU Monterey Bay

Cecilia Ayon, MSW, PhD, Professor  
UC Riverside

Mariela De La Torre, MSW, LCSW

Cristina Sotelo, MSW, LCSW  
CSU Monterey Bay

Presentation I: Workshop: Presentation: Platicando y Sanando Dismantling Stigma, overcoming cultural barriers supporting maternal mental healing of indigenous mothers.

This presentation will provide an overview of how the macro, mezzo and micro systems engage in social work practice in bringing equity in access to indigenous communities living in rural areas. This presentation also aims to provide rich details in expressive and culturally relevant interventions utilized to treat maternal mental health symptoms in the micro setting. This presentation will also provide information at the mezzo level in how promotoras were empowered to disseminate maternal mental health in the indigenous community to spread awareness and dismantle stigma in their communities.

Presentation II: Family Healing Through Transnational Connections

Our presentation is emphasizing the local and international impact of family members when living in different geographical areas. At the mezzo level we engage families in their community and the spaces that they engage with either schools, daycare or others. At the macro level is how immigration policies and connections with others impact their ability to travel and connect with their families in their country of origin.

Our discussion will focus on the micro and mezzo level environments. We will discuss examples of how family bonds, the travel by U.S. citizen children to country of origin, and use of technology can be healing for mixed status families. At a mezzo level, we will discuss the role of community (such as Club de Oriundos), social capital, and community organizations; and the bonds created with these entities, serve as a healing mechanism for undocumented and mixed status families in the U.S.

8. Presenters:

Agency: Didi Hirsch Mental Health Services  
Janet Hernandez, Master of Social Work ACSW  
Angelica Chavez, Master of Social Work ACSW  
Dawna Cruz, Master of Social Work Student, B.A. in Child and Adolescent Development and Applied Development Science

Panel Presentation: Tradiciones y Cultura que Alivian el Alma

In this presentation, the focus will be on exploring and discussing traditional healing methods. These methods can be an effective way to address intergenerational trauma and promote trauma-informed care. The use of culturally traditional healing methods can also help to build connections within the Latinx community and provide a sense of belonging.

The panel will discuss various healing methods, including passed-down remedies, guidance from curanderos, explore spirituality and the use of creencias. They will also explore the relationship between spiritual beliefs and mental health services, and how families can receive personalized care through spiritual guides who connect them with healthcare providers. The presenters aim to encourage critical thinking about culturally informed ways of helping children and families.

9. Presenters:

José A. Hernández, PhD  
Psychiatric Clinical Social Worker

Patricia Perez, Smith College MSW Student

Panel Presentation: Decolonizing Psilocybin Treatment for BIPOC Communities: Fostering Equitable Cultural Healing

The use of psilocybin in therapeutic settings is gaining recognition as a promising approach for addressing mental health challenges. However, the history of psychedelic therapy has been deeply entangled with colonial and oppressive systems, leading to inequalities and disparities in access, treatment, and representation. This presentation aims to explore the urgent need for decolonizing psilocybin treatment practices for Latino/a communities. By critically examining historical and contemporary issues, we seek to foster inclusive and equitable healing opportunities for all.

We will highlight strategies to foster inclusive and equitable healing opportunities. We will explore ways to reclaim cultural perspectives and language around “medicine” and “spirituality” and how to incorporate these into treatment.

The presentation will showcase innovative therapeutic upon the cultural context of Latinx and Mexican indigenous communities, such as the use of culturally sensitive music or sounds that pay homage to sacred practices and a recognition of past lost knowledge with a focus on re-acculturation.

10. Presenters:

Nidia Hernandez, LCSW, MSW, MPA, Doctorate candidate  
Arizona State University, School of Social Work  
Founder & CEO of Nidia Hernandez, Licensed Clinical Social Worker, Inc. Co-presenter

Jose Miguel Ruiz, MSW  
Founder & CEO of CultivaLA

Panel Presentation: Community Photovoice Project: Cultivando el Bienestar de las Comunidades Indígenas

We aim to provide a panel presentation of our collaborative photovoice project in a community garden with comunidades Indígenas living in Los Angeles, California. The photovoice project seeks to understand the well-being needs of comunidades Indígenas. The aim is to support comunidades Indígenas in identifying and sharing their perspective on ways to meet their wellness needs, including traditional healing methods, culture, and language needs. We will aim to facilitate an informal discussion to encourage interaction, feedback, and question from attendees. We hope to have a lively collective learning experience. We will share some visuals from the photovoice project to share the community-led project.

11. Presentadora/e:

Silvia Hernandez Salinas, Medicina tradicional y Partera

Introducción: Matilde Torres, LCSW

Taller: Medicina Tradicional Oaxaqueña Enfocada en la Realidad Social

12. Agency: Instituto Familiar de la Raza

Presenters:

Linda Mora, PhD, Clinical Supervisor

Cassandra Coe, LCSW, Clinical Supervisor, former Program Director Sana Sana Program

Helen Bowles, ASW

Workshop: Soy porque Somos: Honoring Relationships and the Many Medicines when Addressing Trauma with Young Children and Families

SPARK is part of the Sana Sana Team at Instituto Familiar de la Raza and supports children birth to 5 and their families to heal and reconnect after traumatic experiences.

This workshop aims to underscore the critical significance of identifying and intervening with young children impacted by trauma. It will also delve into the use of Child Parent Psychotherapy (CPP) as a means to address trauma in young children, aligning seamlessly with the core principles of our agency. The “pilares”, (core values) include the following: Culture as a healing force - La Cultura Cura; being reflected culturally deepens my connections that allow transformation to happen within community - Tu Eres Mi Otro Yo/In lak’ech; believe in our strengths - Si Se Puede. Our methodology is grounded in a comprehensive framework that encompasses cultural, psychosocial, trauma-informed, healing centered engagement, attachment theory, socio-political awareness, and mental health considerations. We emphasize the vital role of community presence in establishing a foundation for dismantling the stigma surrounding mental health. However, it is crucial to acknowledge that historical trauma, institutional racism, and systemic oppression continue to persist within various institutions and organizations. Consequently, a nuanced understanding of relational dynamics from this perspective becomes imperative in our work. This framework champions the strengths of the child, their caregivers, and the community to which they belong by embracing trauma-informed and healing centered approaches in our interactions with families and communities, we adopt a culturally responsive and collaborative stance. This presentation will delve into the practical applicability of this framework for community workers in Oaxaca. It will underscore the recognition that young children are deeply impacted by traumatic experiences, yet possess the capacity to overcome and heal through the guidance of nurturing, attuned adult caregivers.

13. Presenter:

Kristina K. Lovato, PhD, MSW

Assistant Professor of Social Welfare

University of California, Berkeley

Workshop: Aging out of Care: An Examination of The Dual Liminality of Immigrant Transitional Age Youth (TAY) Coming of Age in the U.S.

Participants will gain knowledge on immigration policies and how community based service providers in California are uniquely serving unaccompanied transitional age youth (ages 18-24 years old) as they navigate the transition to adulthood via innovative, culturally based, supportive, strength-based and holistic programming efforts.

Participants will gain new insights on how providers, advocates, policy makers, and administrators can advance policy and promote culturally based social service practices to enhance the wellbeing of immigrant transitional age youth.

14. Presenter:

Charo Mendoza, Post-MSW PEL, LSW  
EL/Bilingual School Social Worker  
Highland Park High School (Township High School District 113), Illinois

Workshop: La Cultura Cura: Bridging Cultures and Strengthening School Communities

The core idea of the presentation is to highlight the need for Cultural Interpreters/Brokers in the U.S. school systems to ensure new and long-term immigrant students and their families are successfully integrated into their school community. New immigrants face an array of stressors associated with their migration and acculturation, and the lack of social and emotional support may take a psychological and physical toll on many immigrants. Cultural Brokers in school settings can mitigate/heal the distress related to adapting to a new culture by providing culturally responsive programming to students and their families. Student and parent interviews will be incorporated throughout the presentation. Participants will be encouraged to engage in dialogue throughout the presentation.

The work presented is centered in the communities of Highland Park, Illinois and Highwood, Illinois. Both town residents attend Highland Park High School. The income disparities between the two communities are vast. Highland Park, Illinois is a predominantly White, Jewish, affluent community with a median household income of \$147,067 (U.S. Census Bureau 2020). Highwood, Illinois is predominantly a Latinx Catholic and Christian immigrant community from the states of Oaxaca and Guerrero, Mexico, Honduras, Guatemala, and Colombia. The median household income in Highwood is \$74,875 (U.S. Census Bureau 2020).

15. Presenters:

Miranda Mestas Vatterott, MSW  
Our Lady of the Lake University  
Worden School of Social Service

Javier Segovia, LCSW-S  
Our Lady of the Lake University  
Worden School of Social Service

Workshop: Western Medicine and Traditional Healing: Bridging the Gap in the Latinx Community

This workshop focuses on integrating traditional healing modalities and Western medicine in the Latinx community to decrease barriers to health services and improve health outcomes. The workshop will be experiential, highlighting the expressive traditional practices that promote health among the Latinx community. We envision sharing ideas, such as approaches to health engagement in attendees' Latinx communities. We will encourage participants to share their traditional remedies. Participants will be asked to share their own experiences of access to healthcare and cultural healing practices. We will use PowerPoint and the power of storytelling to share these experiences with other social workers.

16. Presenters:

Anamaria Orozco, LCSW  
Clinical Instructor of Social Work at the Yale School of Medicine, Child Study Center

Hector Chaidez Ruacho, LCSW

PhD student at the University of Texas at Austin Steve Hick's School of Social Work, Community Faculty at the Yale School of Medicine, Child Study Center

Presentation: Los Sonidos del Alma; The historical power of music in the acknowledgment and healing of Latinx Mental Health

This presentation aims to highlight how music has been historically used in the Latinx community as a means of expression and coping and how the expression and coping intersect with Latinx cultural values (e.g., machismo). It will also expand on how music can be used in mental health treatment with Latinx youth, parents, and individuals. De Silva et al. (2020) state, "Latinx youth present high rates of internalizing disorders, such as depression and anxiety compared to other racial/ethnic groups." Like their parents, Latinx youth have been at higher risk of exposure to stressors regarding trauma, acculturation difficulties, migratory grief, and a discrepancy in accessing mental health services. A lack of culturally tailored services for these families has also been reported. Music has been historically utilized as a means for coping and expression. A recent report noted that creative arts therapies are particularly effective for people who face barriers to expressing themselves. Music therapy interventions can help develop culturally and personally tailored experiences in therapy. Lastly, the presenters will speak about their experiences utilizing music and songs in treating Latinx youth, families, and individuals.

17. Presenters:

Giselle Perez-Aguilar, LCSW, PhD candidate, University of California, San Francisco

María Ruiz Mendoza es curandera de Teotitlán Del Valle, Oaxaca, México con 35 años de experiencia en la medicina tradicional. Ella se dedica a rescatar las enseñanzas de su abuela y en curar bebés, niños, adolescentes, y adults.

Presentation: Indigenizing Mental Health Practices: Caring for Mental Health Providers, Migrant communities, and Traditional Healers

This panel presentation will center the lived experiences of a Xicana Zapotec mental health clinician serving migrant communities in California and Michigan during a ten-year period.

She will touch on experiences of discrimination and marginalization as well as experiences of resistance using curanderismo practices to support the healing and liberation of women surviving gender violence, Latinx youth breaking cycles of intergenerational trauma, and Indigenous elders passing the traditions of curanderismo.

In this presentation, the facilitator will use storytelling and interview narratives to showcase the ways mental health providers, curanderas, and communities of the global majority resist the coloniality of western mental health models and reconnect with their ancestor's medicine. Storytelling and other oral traditions are an effective way to engage Indigenous communities in mental health care and reduce stigmas.

This presentation will activate the five senses, use movement, and joy to help participants from all walks of life embody intergenerational healing and move from a state of survival to one of thriving. Together we will create a container where we feel guided by our ancestors and connect with our inner children, elder, and future ancestors. El sincretismo cultural reemplaza la visita al doctor o medicinas. La población Oaxaqueña se encuentra en los plantíos agrícolas del estado de California. En el pasado, las tradiciones ancestrales Oaxaqueñas se han visto como negligencia médica o raras; ignorándose que las prácticas a través de la cultura sanan no solo de salud física pero de salud mental. La fortaleza de los pueblos originarios se remota a cientos de años; prácticas que en estos días son fuertes y donde toda la energía se volca para el bienestar propio y común.

18. Presentadoras/es:

Dr. Nereida Robles Vazquez, MSW/PPS/CWA

Ed.D. in Educational Leadership

District School Social Worker at Santa Cruz City Schools

PPS/CWA Program Director at California State University Monterey Bay (CSUMB)

Rosa Martinez, MSW/PPS/CWA

District School Social Worker at Santa Cruz City Schools

Domain Expert: Silvia Jerónimo Robles

Curandera de medicina tradicional y experta en herbolaria

Taller: Sincretismo de Cultura: Los Pueblos Originarios de Oaxaca y la Inmigración

En esta presentación, se compartirá y disectara como las tradiciones unen gente, alimentan, regeneran, dan esperanza, y transportan a los pueblos remotos; a esos pueblos que se quedaron en el pasado.

Abordaremos desde el trabajo uno a uno/micro, macro y mezzo. Compartiremos la importancia de conocer y colaborar con lideres de las comunidades en el sur y norte de California, con instituciones como el Consulado de México en San José, los Clubes de Oriundos y organizaciones no lucrativas asi como movimientos de base comunitarios. El sincretismo cultural aunque es forzado es una forma de aliviar la pena por dejar las raíces del inmigrante Oaxaqueño.

Dos de nosotros presentaremos nuestra información a los asistentes; la tercera persona hara una demostración de rituales como la limpia y diferentes plantas con las que se hacen infusiones para diversos malestares-medicina tradicional. Se invitará a los asistentes a participar en un circulo- limpia en grupo e individual. Se les invitara a conocer las diferentes plantas que serán mostradas en una mesa.

19. Presenters:

Viviana Ruiz Boijseauneau, Arch,

Managing Director of Fundación En Vía (Oaxaca City)

Mark Mulder, PhD., Professor and Dean

School of Business, Pacific Lutheran University (Tacoma, Washington, United States)

Contributors: Leslie Koppenhafer PhD, Boise State University, Boise, Idaho, USA

Kristin Scott PhD, Minnesota State University Mankato, Mankato, Minnesota, USA

Todd Weaver PhD, Point University, West Point, Georgia, USA

Introduction: Noe Torres, LCSW

Panel Presentation: Insights from Oaxaca: An Interdisciplinary Approach to Reducing Vulnerability via a Service Empowerment Model

This presentation exhibits how the interplay of social work with other disciplines (e.g., business, marketing, and education) can help create transformative programs, particularly via an innovative nonprofit supporting indigenous communities. The panelists will share research outcomes conducted with indigenous communities outside of Oaxaca City in Oaxaca, Mexico. Through stories of their own experiences with the programs of an innovative nonprofit



organization, insights into personal, familial, and community change emerged. Through over 36 interviews comprising over 1,000 minutes of insights from both borrowers and staff, the direct impact of programs that focus on justice, culture, and ethics are identified. In particular, a Service Empowerment Model (SEM) emerged from the research that offers insights for communities, organizations, and policy makers, and may offer foundations for programs that can also support other forms of vulnerability. In a world that seeks interdisciplinary collaboration to study, support and help transform communities, this project provides evidence of how a variety of approaches (e.g., social work, education, business, banking, etc.) can design programs centered on equity and justice.

20. Presenters:

Brett Lee Shelton, J.D., M.A., Licensed Attorney

Candy Madrigal, PhD, LCSW

Presentation: Indigenous Peacemaking Practices to Promote Resiliency, Wellbeing, and Stability with Diverse Populations

This workshop will describe how some indigenous nations within the United States are breathing new life into traditional ways to address differences, by employing peacemaking methods in contexts where they see the most potential. While it is important for successful implementation that each community develops its own models and processes, certain broad commonalities that exist across wide-ranging cultural differences will be explained.

Various possible uses of circle processes and known places where circle processes have been implemented by indigenous communities within modern nation-states will be explained. Participants will be able to better identify when and how circle processes might enhance available services in various settings such as child welfare, public health, and mental health-centered contexts.

21. Agency Presentation: Metztl Counseling Services

Presenters:

Marissa G. Soria, LCSW, Founder/Clinical Director

Julyssa Guevara, LCSW, Associate Supervisor/Group Facilitator

Christine Juarez, M.A., LMFT, Lead Clinician and Intake Coordinator

Workshop: Indigenous Cultural Integration: Decolonizing our View of Self

Join us in a platica where we will break down the systemic views and impact of colonization on providers of mental health services. We will take an inward look at traditional views and approaches and create an awareness of how to reframe our approach and therapeutic role and narrative. We will challenge expectations set on us through academia that was not created for indigenous folks and instead uplifted oppressive colonized mentalities and practices. Being in good relationship with elders and ancestral knowledge that has been an integral part of our healing communities in the past and present. Redefining how our clinical work can go hand in hand with ancestral medicine that will aid in the healing of indigenous folks we work with. We will explore how to embrace and grow in the integration of roots, culture and spirituality in our healer/therapist roles. Presenters will introduce practices such as danza, intuitive painting, and drumming circles, and the impacts these practices have had on individual clients, healing in community, and Fortune 500 executives. Lastly, presenters will discuss the importance of mirroring and incorporating clinical language for the systems in place to accept these methods being utilized in our practices.

22. Agency workshop: SkyART

Presenters:

Nohemi Rosales, MSW  
Clinical Social Work Intern

Alex Galván, MSW, LSW  
Art Therapist

Gabriela Martinez, MA, LSW  
Project Impact Program Coordinator

Workshop: Utilizing Lived Experience to Promote Healing Through Art

This experiential workshop will engage participants through performance, discussion, reflection, and art making activity. In doing so, attendees will be given an example of how wisdom can be derived through lived experience and then shared through expressive arts – offering an alternative approach to healing. Through this, attendees will witness how lived experiences can be shared through creative practices to foster an alternative healing method. will give the audience the opportunity to expand upon what this alternative approach to healing can look like and how to implement it in their own practice.

23. Presenters:

Olivia Sevilla, EdD, LCSW,  
Assistant Professor  
Azusa Pacific University, Graduate Social Work Department

Josefina Lares Sierra, LCSW  
Senior Adjunct Professor  
Azusa Pacific University, Graduate Social Work Department

Presentation: “Conectando Con Mis Raices”: How Culture Shifts Impact Latinx Wellbeing and Healing

There is a significant need for further research related to how subtle cultural shifts influence wellbeing. The workshop will review existing research and theories related to assimilation and loss, and its influence on mental health and wellbeing. The workshop will emphasize the responsibility of the academic and direct practice communities in addressing the impact of assimilation on mental health, thus supporting and strengthening the skills of Latinx practitioners. This workshop will include lecture content, but will be more reliant on video or vignettes, as well as large and small group discussions and/or role plays. The acculturation literature looks at how individuals maintain their native culture and identity. The workshop will explore the subtle shifts that occur as one moves away from their native culture or homeland. The Continuing Bonds model of mourning suggests that individuals may seek to preserve aspects of their culture in an attempt to heal.

24. Presentadoras/es:

Ingrid Rocio Solares, MSW, LCSW  
Directora Clínica de Esperanza & Equidad en Salud en Adelante Mujeres

Paola Pereira, MSW CSWA  
Terapeuta dentro de Esperanza (Programa de Salud Mental Culturalmente Específico) en Adelante Mujeres

Gabriela Lule Juarez  
Esperanza & Health Equity en Adelante Mujeres

Presentación: Explorando el Trauma Vicario y Cultivando la Resiliencia Vicaria a Través de la Cultura y Conexión

La idea principal de esta presentación es explorar el impacto de trauma vicario en la profesión de trabajo social con un enfoque en profesionales que se identifican como Latino/x/e trabajando con la misma comunidad. Se utilizará el concepto "Educación popular "como una práctica educativa con enfoque de fomentar la participación activa y contribuir a la creación del conocimiento. El concepto de resiliencia vicaria se explora como herramienta para sobrellevar y responder al trauma vicario. Se invita a participantes a reflexionar y compartir en grupos pequeños a través de actividades somáticas y expresivas. La función de estas actividades es para conectar con nuestros valores personales y culturales, sabiduría, y practicas curativas familiares; así cultivando la resiliencia vicaria colectiva.

25. Presenters:

Leticia Villarreal Sosa, PhD, LCSW, PEL SSW

Inaugural Associate Dean of Research and Faculty Development, and Professor School of Social Work  
University of Texas Rio Grande Valley

Presentation: Human Rights and Latina Feminisms: Implications for Clinical Practice with the Latine Diaspora in Anti-immigrant times

In the anti-immigrant context, the Latine community experiences particular challenges as they are prime targets of racism and xenophobia. The social construction of immigrants as a "threat" and "criminals" shapes political responses to migration and allows for the use of extreme practices, such as long detention periods, inhumane conditions, and other violations of human rights. As clinical social workers, a focus on the political and social context means that interventions can both be tailored to the individual or family's particular lived experience and focus on changing the structural conditions that create trauma. This session highlights several theoretical and global perspectives necessary for clinical social workers to adequately meet the needs of Latine service users in the United States. These perspectives recognize and leverage the strengths of the Latine community and consider how the social context may impact individuals and families. Specifically, clinical social work practice grounded human rights, ethics, critical theories including an intersectional Latina feminist perspective, and an understanding of historical trauma will be discussed.

Please complete the evaluation by following the links below the last day of the symposium / Complete la evaluación siguiendo los enlaces a continuación el último día del simposio:

English	español
Post Event GPRA: <a href="https://ttc-gpra.org/P?s=440525">https://ttc-gpra.org/P?s=440525</a> QR: Attached "Eng Post Event"	Post Event GPRA: <a href="https://ttc-gpra.org/P?s=298514&amp;lng=Spanish">https://ttc-gpra.org/P?s=298514&amp;lng=Spanish</a> QR Attached: "Spn Post Event"

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